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information.

**BALDWIN HIGH SCHOOL  
ENGLISH DEPARTMENT**

**BALDWIN HIGH SCHOOL**

English Department

“Our liberty depends  
on the freedom of  
the press, and that  
cannot be limited  
without being lost.”

– Thomas Jefferson

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*Introduction to  
Journalism*

*Newspaper:  
One Semester*

*Newspaper:  
Full Year*

*Imaginative Writing*



## **WRITING ELECTIVES:**

**INTRO TO  
JOURNALISM**

**NEWSPAPER**

**IMAGINATIVE  
WRITING**

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## Imaginative Writing

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- Grades 9-12
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- .50/Semester
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This elective is for students who enjoy writing short stories and poetry, or who are interested in getting started.

The emphasis in this class is on growing as a writer. Some assignments give students complete freedom in choosing a topic and a genre; other assignments encourage students to try new approaches and genres.

The class is modeled after writing groups used by adult fiction writers: Students work on a piece for a few days, then get feedback from other writers in the class.

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## Introduction to Journalism

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- Grades 9-12
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- .50/Semester
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This is the **prerequisite course** for students who eventually want to take the Newspaper class and work on the online and print editions of The Purbalite.

Students will learn how to write news stories, feature stories, sports stories, movie and music reviews, and editorials. Students also will learn how to interview sources, write headlines, and design newspaper pages using Adobe's InDesign desktop publishing program.

As a final project, students learn how to construct and produce a small-scale classroom newspaper.

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## Newspaper

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**Available as a one-semester course  
OR as a full-year course**

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- **Prerequisite:** Introduction to Journalism
  - Grades 9-12, **after** taking Intro course
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- .50/Semester
  - Students may elect Newspaper for one or more semesters
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In this elective, students publish print and online editions of The Purbalite, our school newspaper. Students learn to meet deadlines, manage time, and completely run production of the newspaper from planning stages through layout.

Students maintain responsibility for all aspects of the paper's production: writing, copy editing, artwork, and page design using the desktop publishing program Adobe InDesign.

Evaluation is based on the writing process, securing one advertisement per issue, selling a predetermined number of copies of the paper, and fundraising.

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